



**The Ohio State University  
School of Allied Medical Professions  
Athletic Training Division  
Supervisor Evaluation of Direct Observer Experience**

Student's Name \_\_\_\_\_ Quarter - Year \_\_\_\_\_ SS# \_\_\_\_\_

**Supervisor:** Based upon your experience with the above named student, please evaluate him/her on the qualities listed below writing in the correct scale number in the corresponding box. You may use the space provided at the end of the evaluation for additional comments. If you have any questions, please contact the Division Director at 247-6231. Thank you for your time and effort in evaluating this candidate.

**Student:** The results of this evaluation will be used as partial criteria for admission into the Athletic Training Education Program at The Ohio State University. While you have a right to review this evaluation and all of your admission related materials, many evaluators are uncomfortable providing candid evaluations unless the student is blinded to the content of the evaluation. You may waive your right to review the results of this evaluation to enable your evaluator to perform a more candid appraisal. Select and check a box below. If you waive your right to review this evaluation, you acknowledge that neither the Athletic Training Division nor your evaluator will disclose the contents of the evaluation to you.

I WAIVE my right to review this evaluation

I DO NOT WAIVE my right to review this evaluation

\_\_\_\_\_  
*Student Signature*

\_\_\_\_\_  
*Date*

**PERSONAL QUALITIES**

	1	2	3	4	Not Applicable
<b>Respect</b>	Uncooperative; disrespectful; difficulty with authority; does not earn the respect of others.			Cooperative; positive influence in the clinical environment; does earn the respect of others.	
<b>Attention to Detail</b>	Overlooks tasks; has difficulty following directions.			Always performs tasks well and with minimal direction.	
<b>Initiative</b>	Lacks interest; passive observer in ATR; performs tasks only when directed.			Seeks out tasks / opportunities; works independently.	
<b>Punctuality</b>	Never arrives on time.			Always arrives early or on time.	
<b>Self-Confidence</b>	Lacks confidence; not assertive; submissive.			Always willing to try new tasks; confident when tasks are performed.	
<b>Adaptability</b>	Has difficulty adjusting to change; rigid.			Responds to change well; demonstrates flexibility.	
<b>Dependability</b>	Fails to gain others' trust; does not meet expectations; unreliable.			Always meets expectations; extremely reliable.	
<b>Willingness to Learn</b>	Stands around; never gets involved; poor use of time; does not attempt to apply skills.			Actively involved without direction of supervisor attempts to apply skills.	

## PROFESSIONALISM

	1	2	3	4	Not Applicable
<b>Helpful with Athletes / Coaches</b>	Creates controversy; argumentative.			Always maintains a positive relationship with athletes and coaches; helpful.	
<b>Cooperative with ATCs / ATSS</b>	Ignores suggestions; confrontational; inappropriate tone.			Follows through with instructions; pleasant; cooperative.	
<b>Confidentiality</b>	Lacks discretion with patient information; careless.			Maintains patient confidentiality; appropriate at all times in discussing patient information.	
<b>Appearance</b>	Sloppy appearance; unkempt; inappropriate attire.			Always arrives in appropriate attire; professional appearance.	
<b>Bias / Favoritism towards facility, sports, or athletes</b>	Ignores some athletes; interested in select facilities; flirtatious; inattentive to health care.			Attentive to needs of all athletes and facilities; changes behavior to fit situation.	
<b>Sensitivity to cultural, sexual, &amp; religious differences</b>	Judgmental; lacks respect for differences; intolerant.			Personal biases are not evident; tolerant.	
<b>Maturity</b>	Loud; immature behavior; creates conflict with others.			Works well with others; seems interested in contributing and cooperating.	
<b>Receptivity to Criticism</b>	Reacts defensively to criticism; gives excuses.			Asks for suggestions; welcomes feedback.	
<b>Teachability</b>	Entrenched; unwilling to change; not accepting of challenge or correction			Able to be influenced educationally; moldable; willing to accept challenge; open to new experiences	

## COMMUNICATION

	1	2	3	4	Not Applicable
<b>Verbal Skills</b>	Unclear speech; difficult to understand; does not verbalize thoughts clearly and concisely.			Uses words and language appropriately; easy to understand.	
<b>Ability to Follow Instructions</b>	Asks same questions frequently; lacks ability to think independently.			Self-directed in tasks; able to think through steps independently.	
<b>Listening Skills</b>	Limits eye contact; easily distracted when talking to others.			Maintains eye contact; seems interested in what others were saying.	

	1	2	3	4	Not Applicable
<b>Tactfulness</b>	Pejorative tone; condescending to others; asks questions at inappropriate times			Uses a respectful tone when asking questions; timing of questions is appropriate; nonoffensive; not arrogant	
<b>Encouragement to Others</b>	Self centered; critical of others.			Positive attitude; active mentorship and encouragement.	
<b>Body Language</b>	Exhibits suggestive and flirtatious or uncaring behaviors.			Exhibits professional, non-suggestive, caring behaviors.	

## GENERAL CLINICAL SKILLS

	1	2	3	4	Not Applicable
<b>Injury Documentation</b>	Never attempts SOAP documentation.			Actively attempts SOAP documentation; demonstrates effective written skills and appropriate vocabulary.	
<b>Inquisitiveness</b>	Never asks questions; timing of questions is inappropriate.			Frequently asks questions; timing of questions is appropriate.	
<b>Efficiency of Clinical Skills</b>	Works slowly and without interest; appears bored; poor time management.			Works quickly; seems excited to assist; excellent time management.	
<b>Use of Down Time</b>	Needs to be told what to do; uninventive.			Self-directed in tasks; inventive.	
<b>Facility Maintenance</b>	Unwilling or unaware of necessary facility maintenance.			Performs all facility maintenance duties efficiently.	

**OVERALL RATING**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Not Applicable</b>
<b>Interest in AT Profession</b>	Never asks questions; seems bored with observation experience.			Asks questions frequently; seems excited about AT profession.	
<b>Recommendation for Admission into OSU ATEP</b>	Poor potential for success as ATS.			Excellent potential for success not only as an ATS, but as an ATC.	

**SCORE**

Considering a typical grading scale (i.e., 0-100), what score would you assign this student?	
--	--

<u>PERSONAL and CLINICAL STRENGTHS</u>	<u>PERSONAL and CLINICAL WEAKNESSES</u>	<u>INDICATORS OF POTENTIAL SUCCESS IN OSU ATEP</u>

Clinical Instructor's Signature \_\_\_\_\_ Date \_\_\_\_\_