

FREQUENTLY ASKED QUESTIONS ABOUT HONORS PROGRAM

1. How do I graduate “with honors”?

Students who have a cumulative GPA of 3.4 and who have earned 80 points can graduate with “honors in Allied Medical Professions.” For graduation from SAMP, the honors points system requires a minimum number of points in each of three major categories:

Honors/Honors-Embedded/Graduate courses: minimum of 30 points;
Research/Scholarship/Teaching: minimum of 20 points;
Leadership and Service: minimum of 20 points.

2. How do I graduate “with distinction”?

Students need not be part of the Honors program in the School to participate in the senior research thesis and graduate with distinction. Junior-level students may elect to complete a Senior Research Thesis Project during their senior year and graduate “with distinction” in their field of study. Thesis proposals must be approved by the Honors and Research Committee.

3. Who is eligible to graduate with distinction?

To be eligible to graduate with distinction, students must have the following:

- **A minimum of three quarters in research with at least 8 credit hours of collateral reading, research and writing.**
- The student must be a full time student during the last quarter.
- The student must have a minimum of a 3.2 point hour GPA on all coursework and a 3.5 point hour GPA in all Allied Med courses and courses taken in their own divisions. .
- Second baccalaureate students are eligible.

BUT

- Certificate of Study students are not eligible.

4. What is the difference between “with honors” and “with distinction”?

With honors	With distinction
Students who graduate with honors have maintained the 3.4 GPA and have 80 points in course work, research, and service.	Students who graduate with distinction have a 3.2 GPA overall, 3.5 in all courses in the School of Allied Medical Professions, and have completed a senior research thesis.

Students may graduate with both honors and distinction.

5. What are “Latin” or “Latinate” honors?

Latinate honors designations are based solely on cumulative GPA with a minimum of 90 credit hours completed at OSU. These honors are conferred at graduation, and SAMP awards these honors as follows: *cum laude* (3.50-3.60); *magna cum laude* (3.70-3.89); *summa cum laude* (3.90-4.00).

6. How do I keep my “H” status?

To keep your honors status, you must

- submit an honors plan by December 5, 2008
- maintain a 3.4 GPA ,
- earn at least 15 points each year, and
- submit an year of the end honors report by June 12, 2009.

7. What is an honors plan?

An Honors Plan is a one page form in which you outline for this academic year

- the honors courses you plan to take
- research activities you plan to perform
- planned service or volunteer activities.

This plan is signed by the student and his/her advisor and submitted to the Honors Director by **December 5, 2008**.

8. What is an honors report?

The Honors Report is a one page form in which the student lists all of his/her honors activities for the past year (courses, research, and service) and attaches documentation on the service and research. **Forms without documentation will not be accepted.** This form is signed by the student and advisor and submitted to the Honors Director by **June 12, 2009**.

9. When is my

Honors plan due? Friday December 5, 2008

Honors report due? Friday June 12, 2009

Honors report for graduating seniors spring quarter? Friday April 3, 2009

10. What courses count for honors points?

The following courses count towards the minimum 30 points needed for graduate with honors:

- All courses with H in their course number
- All honors-embedded courses with an E in their course number

- First and second year students may take any 500 level courses that are on the list set by the University Honors Center.
- Transfer courses from other colleges and universities will be considered on a case-by-case basis.
- Students may take graduate level courses for honors credit; they should complete the [Honors-Embedded and Graduate Course](#) form to the instructor before the course begins and have it signed by the instructor. This should be attached to the yearly [Honors Report](#).
- Upon completion of the course, students are to complete the [Evaluation](#) form and submit it to the Honors Director.

11. Can I use a graduate course to count for honors?

- Yes, Students may take graduate level courses for honors credit.
- They should complete the [Honors-Embedded and Graduate Course](#) form to the instructor before the course begins and have it signed by the instructor. This should be attached to the yearly [Honors Report](#).
- Upon completion of the course, students are to complete the [Evaluation](#) form and submit it to the Honors Director.

12. What are honors-embedded courses?

Honors students may enroll in Honors-embedded courses. This option allows departments with smaller classes to provide an honors experience within an existing course. These courses are designated with an “E” before the course number in the Master Schedule. **These courses may count towards the 30 points under the Honors Program in SAMP. But please note that no more than two honors-embedded courses will count for the University’s six course honors/upper division/graduate-level course requirement over the first two years.**

13. What is involved in an Honors-embedded course?

In Honors-embedded courses, students sign an agreement with the instructor ([called the Honors-Embedded and Graduate Course form](#)) stating what they will be doing as honors-embedded work and how they will be evaluated on that work. They do extra assignments such as those listed below and they meet regularly with the instructor to discuss their work. The syllabus also provides information on the approximate amount of additional hours expected of the honors student per week.

Additional honors experiences may involve, but not be limited to:

- A related research project
- A special in-class presentation
- Presenting at an out-of-class activity related to the course
- Developing a teaching tool related to the course or assisting a faculty member in course improvement/development

- Enhance laboratory experience
- Differential assignments/learning experiences based on the honor student's honors program
- Interaction with other students pursuing the HE option.
- College-wide enrichment experiences, such as an open-forum debate on a topic related to curricula in the College, a field trip to a research facility or industry location, or a prominently known guest speaker sharing research.
- Delving more deeply into the methodology, structure, and/or theory; addressing more sophisticated questions; and satisfying more rigorous standards than are generally expected.

Upon completion of the course, students are to complete the [Evaluation form](#) and submit it to the Honors Director

14. Is there a list of Honors-embedded courses in SAMP?

Yes, there is a list of Honors-Embedded Classes in SAMP. [See below.](#)

Below is a list of SAMP courses which have been approved as Honors-Embedded.

HIMS 535	MT 600.01	MT 630.01
HIMS 636	MT 602	MT 640D
HIMS 537	MT 604	MT 645.01
HIMS 655	MT 605	MT645.02
	MT 615.01	Rad Tech 200 (offered jointly with Medical Dietetics).

15. I've heard that I have to take 6 honors courses in my first two years. Is this true?

Yes, honors students are required to complete six honors or honors-embedded courses in their first two years on campus. Students may also use 500 level or above courses that are on the list from the University Honors Center. This requirement will be checked at the end of the second year.