

**HONORS MANUAL**  
for  
**UNDERGRADUATE STUDENTS**

**SCHOOL OF ALLIED MEDICAL PROFESSIONS**  
**THE OHIO STATE UNIVERSITY**

**2008-2009**

**This manual contains detailed information concerning the Comprehensive Honors Program leading to graduation with Honors in Allied Medical Professions as well as information on Latin Honors (cum laude, magna cum laude, summa cum laude).**

**The Senior Research Thesis Program is described in detail in a separate manual.**

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\*Details and specific instructions for completing the Senior Research Thesis Project are contained in a separate publication available on-line at [www.amp.osu.edu](http://www.amp.osu.edu).

## **HONORS OPPORTUNITIES IN THE SCHOOL OF ALLIED MEDICAL PROFESSIONS**

Healthcare professionals with exceptional training and abilities in leadership, critical inquiry, philanthropy, and teaching are vital to the advancement of the health professions and of benefit to society. Recognizing this need, the School of Allied Medical Professions designed its Honors program to offer a unique academic experience to able and highly motivated undergraduate students. A superior student will pursue a plan incorporating advanced coursework, scholarship, research, service, and leadership.

The SAMP Honors Program offers undergraduate students the ability to distinguish themselves through academic achievement, research, and service. The Honors opportunities available in the School consist of three components which may be pursued separately, or combined:

1. COMPREHENSIVE HONORS PROGRAM (leading to Graduation with Honors in Allied Medical Professions) - Students who wish to maintain Honors status throughout their undergraduate program in SAMP have the opportunity to create their own plan to combine Honors courses, research, scholarship, leadership, and community service over and above the requirements of their major. Assessed on a points scale, successful completion of the Honors Plan entitles the student to graduate with Honors in Allied Medical Professions.
2. LATINATE HONORS - Latinate honors designations are based solely on cumulative GPA with a minimum of 90 credit hours completed at OSU. These honors are conferred at graduation, and SAMP awards these honors as follows: *cum laude* (3.50-3.60); *magna cum laude* (3.70-3.89); *summa cum laude* (3.90-4.00).
3. SENIOR RESEARCH THESIS PROJECT (leading to Graduation with Distinction) – Junior-level students may elect to complete a Senior Research Thesis Project during their senior year and graduate “with distinction” in their field of study. Details of this Honors option are provided in a separate manual on-line at [www.amp.osu.edu](http://www.amp.osu.edu).

**PART I**  
**COMPREHENSIVE HONORS PROGRAM**  
**(Leading to Graduation with Honors in Allied Medical Professions)**

The Comprehensive Honors program in the School of Allied Medical Professions is designed to provide a balanced honors experience throughout the student's enrollment in the School. Students pursuing this option will develop an Honors Plan composed of honors and graduate-level coursework, scholarly research, leadership and service activities. Honors status is conferred and maintained through the Honors Plan which is based on a point system. (see p.) Students who meet all requirements graduate "*With Honors in Allied Medical Professions.*"

**INITIATING HONORS STATUS** (A detailed timetable is found in the Appendix).

**1. INITIAL HONORS STATUS** (for both majors and pre-majors) will follow the University's Honors policy for new first quarter freshmen (NFQF) and is conferred via one of the methods below:

- **First Quarter Freshmen:** Students who are admitted to SAMP as freshman will have their honors status determined by the Office of Honors and Scholars. They will have the "H" designation and receive priority scheduling as well as the other privileges afforded Honors students in the University. **Students must develop an Honors Plan with their advisor to ensure that they maintain their eligibility.**
- **Transfer Students:** Students who transfer into SAMP can receive initial honors status from either the Honors Committee. To receive initial honors status from the School, the student must be transferring in at least 30 credit hours and have at least a 3.4 GPA from all previous course work. Students who receive the honors designation must develop an Honors Plan and will be reviewed at the end of Spring Quarter the same as any other SAMP student
- **Current OSU Students Wishing to Achieve Honors Status:** Students who are not currently members of the Honors Program must meet the same criteria as current Honors students. Students must demonstrate a 3.4 GPA over at least 2 quarters while at OSU and complete an Honors Plan with a faculty member from his or her respective division or program.
- **OSU honors students transferring into SAMP:** These students will maintain their honors status, develop an Honors Plan, and be reviewed at the end of Spring Quarter the same as any other SAMP student.

**All students should meet with their advisors and use the Honors Planning Worksheet on page 8 to plan their honors work while in SAMP. The students should complete their Honors Plan (page 11) each autumn and submit it to the chair of the Honors Committee by December 12, 2008.**

## MAINTAINING HONORS STATUS

HONORS STATUS (for both majors and pre-majors) is not automatically renewed .

- **Students must maintain a 3.4 cumulative grade point average (GPA) to keep honors status.** Students whose GPA falls below 3.4 will be automatically placed on-notice for the following quarter.
- All Honors students must complete 6 Honors, Honors-embedded, 500-level courses on the list of University Honors Center, or graduate-level courses by the end of the second year.
- Students must submit a Honors Plan for each academic year to the Honors director no later than **December 12, 2008.** (see page ).
- **No later than June 12,2008,** the student must submit their Honors Report (p. 12) showing which courses they took and research and service activities. **This must be accompanied by documentation that the research and service were completed and signed by their advisor.**
- **Students are required to earn a minimum of 15 points per year through honors coursework, service, and scholarship.** Note: A total of 80 points is required to graduate “with Honors in Allied Medical Professions.” Within this point structure, students need to provide for a balance of activities centered on the three major areas of Honors: coursework, scholarship/research, and leadership/service. Requirements in these areas are more fully explained in the “Honors Points System” section of this manual. (see page 8).

## HONORS REVIEW

Each Honors student’s GPA and point status (described above) will be reviewed at the end of Spring Quarter every year when students submit their Honors Plan.

- **Students who fail to maintain a GPA of 3.4 will be placed on “notice” for autumn quarter. Their status will be reviewed after the end of autumn quarter. Failure to improve will mean being dropped from the program.**
- Students who do not meet the required points may lost their Honors status.
- **Graduating seniors must submit their paperwork by April 3 in order to graduate with “Honors in Allied Medical Professions.”**

## REINSTATEMENT PROCESS (For students who have lost honors status)

A student who loses honors status will be allowed to make a written request for reinstatement provided that a) the student has a cumulative 3.4 GPA and b) has the ability to make up any deficits in the number of points required per year. The request should be submitted to his or her honors faculty representative and to the SAMP Honors and Research Committee.

## **HONORS DESIGNATION ON THE STUDENT DATABASE**

New, first-quarter freshman who qualify based on ACT or SAT composite scores will be identified as Honors students and given the “H” designation on the Student Data Base. After submitting their Honors Plan in autumn quarter, these students will be allowed to keep the “H” designation through the first three quarters of enrollment at Ohio State.

After the freshman year, only those SAMP students who have maintained at least a 3.4 GPA and who have submitted an approved honors report will be considered Honors students and will receive the “H” designation on the Student Database. However, junior-level students who have been approved to do a Senior Research Thesis Project are also considered Honors students and will receive the “H” designation during their senior year in the program.

## **DEVELOPING YOUR HONORS PLAN**

### **Initial meetings with faculty**

If you are interested in becoming an Honors student in SAMP and graduating with Honors in Allied Medical Professions, you will need to follow the guidelines presented in this manual and meet with the chair of the Honors and Research Committee. This meeting should take place within your first quarter of enrollment in SAMP.

### **Planning what you will do**

- Use the planning worksheet on **page 11** to plan your strategy for completing the 80 points necessary to graduate with Honors in Allied Medical Professions. Prepare a plan for this academic year. Give a copy of the plan signed by your advisor and the Honors Representative in your division to the chair of the Honors and Research Committee by the end of autumn quarter.
- Maintain a cumulative GPA of 3.40 or higher.

## **Honors Division/Program Faculty Representatives**

Listed below are the Honors Representatives for the majors within the School. **Pre-majors will meet with the chair of the SAMP Honors and Research Committee.**

Athletic Training Dr. Mark A. Merrick, PhD, ATC 247-6231 <a href="mailto:merrick.29@osu.edu">merrick.29@osu.edu</a>	Medical Technology Ms. Jessica Mantini 292-7303 (#2) <a href="mailto:mantini.3@osu.edu">mantini.3@osu.edu</a>
Circulation Technology Ms. Alson Spiwak 292-7261 <a href="mailto:Spiwak.4@osu.edu">Spiwak.4@osu.edu</a>	Radiologic Sciences and Technology Ms. Terri Bruckner 292-0572 <a href="mailto:Bruckner.1@osu.edu">Bruckner.1@osu.edu</a>
Health Sciences Dr. Jill Clutter 688-3811 <a href="mailto:clutter.1@osu.edu">clutter.1@osu.edu</a>	Respiratory Therapy Mr. Herb Douce 292-8445 <a href="mailto:douce.2@osu.edu">douce.2@osu.edu</a>
Health Information Mgmt. & Sys. Dr. Melanie S. Brodник, PhD, RHIA 292-0567 <a href="mailto:brodnik.2@osu.edu">brodnik.2@osu.edu</a>	Chair (for pre-majors) Dr. Margaret H. Teaford 292-8152 <a href="mailto:Teaford.1@osu.edu">Teaford.1@osu.edu</a>
Medical Dietetics Dr. Chris Taylor 688-7972 <a href="mailto:taylor.1043@osu.edu">taylor.1043@osu.edu</a>	

### **Honors and Research Committee Members for 2008-2009:**

Ms. Terri Bruckner ([Bruckner.1@osu.edu](mailto:Bruckner.1@osu.edu))  
Dr. Jill Clutter ([clutter.1@osu.edu](mailto:clutter.1@osu.edu) )  
Dr. Laura Harris ([harris.670@osu.edu](mailto:harris.670@osu.edu))  
Dr. Anne Kloos ([Kloos.4@osu.edu](mailto:Kloos.4@osu.edu))  
Dr. Chris Taylor ([taylor.1043@osu.edu](mailto:taylor.1043@osu.edu))  
Dr. Huey-Jen Lin ([lin.661@osu.edu](mailto:lin.661@osu.edu))  
Ms. Amy Dannemiller ([dannemiller.23@osu.edu](mailto:dannemiller.23@osu.edu))  
Dr. Margaret Teaford, Chair ([teaford.1@osu.edu](mailto:teaford.1@osu.edu))

### **The Role of SAMP Student Affairs**

In addition to the faculty representatives, the Student Affairs Office, 127 Atwell Hall can be of assistance to students with questions about the Honors opportunities offered in the School. Pre-major students are encouraged to discuss Honors coursework and service plans with their advisers as they plan their prerequisites and General Education Courses.

## HONORS PROGRAM POINTS SYSTEM

1. **Honors and Graduate Coursework (at least 30 points):** points are earned by completing

- a) Honors courses
- b) Honors-embedded courses,
- c) 500 level courses on University Honors list or
- d) a graduate level course while an undergraduate student.

One point is earned for every credit hour completed.

2. **Research, Scholarship, and Teaching (at least 20 points):** points are earned by completing research, scholarship, and teaching work through the following opportunities.

Honors Thesis	30 points
Minor in non allied medical professions field	30 points
Minor in allied medical professions field	20 points
One quarter of study abroad	20 points
Study for part of a quarter or as part of service project	5 points
Submit a research paper for publication in a refereed journal	10 points
Present a research study at the Denman Undergraduate	10 points
Serve as a teaching assistant	1 per credit hour
Other as approved by the Honors committee within the School	10-20 points

3. **Leadership and Service (at least 20 points):** Points are earned by completing service and leadership activities which go beyond the clinical and service-learning requirements or prerequisites of the student's academic program. **They must be documented by advisor/supervisor.**

Perform volunteer services	1 point per 10 hours of service
Leadership of a student organized project for recruitment or community-based outreach and engagement activities	5 points per year
Serve as an officer of a student organization such as a student chapter of a professional organization, or school or university student organization	5 points per year
Serve as an officer in a university honorary society such as: <ul style="list-style-type: none"> <li>• Alpha Lambda Delta (Freshman year class honorary)</li> <li>• Phi Eta Sigma (Freshman year class honorary)</li> <li>• Mirrors (Sophomore year class honorary)</li> <li>• Romophos (Sophomore year class honorary)</li> <li>• Chimes (Junior year class honorary)</li> <li>• Bucket &amp; Dipper (Junior year class honorary)</li> <li>• Mortar Board (Senior year class honorary)</li> <li>• Sphinx (Senior year class honorary)</li> </ul>	5 points per year
Member of division, school, college, or university committee	5 points per year
Attend state or national professional meetings	5 points per meeting
Participation in honors activities (fireside chats, lunch and learn, dinner and dialogue, etc...)	1 point per hour (max of 5)
Other as approved by the Honors committee within the School	1-10 points

## Honors-Embedded Courses

In addition to taking Honors courses, Honors students may also enroll in Honors-embedded courses. This option allows our School with smaller classes to provide an honors experience within an existing course. These courses are designated with an “E” before the course number in the Master Schedule.

**These courses may count towards the 30 points under the Honors Program in SAMP. But please note that no more than two honors-embedded courses will count for the University’s six course honors/upper division/graduate-level course requirement over the first two years.**

In Honors-embedded courses, students sign an agreement with the instructor stating what they will be doing as honors-embedded work and how they will be evaluated on that work. They do extra assignments such as those listed before and they meet regularly with the instructor to discuss their work. The syllabus also provides information on the approximate amount of additional hours expected of the student per week.(see page ).

Additional honors experiences may involve, but not be limited to:

- A related research project
- A special in-class presentation
- Presenting at an out-of-class activity related to the course
- Developing a teaching tool related to the course or assisting a faculty member in course improvement/development
- Enhance laboratory experience
- Differential assignments/learning experiences based on the honor student’s honors program
- Interaction with other students pursuing the HE option.
- College-wide enrichment experiences, such as an open-forum debate on a topic related to curricula in the College, a field trip to a research facility or industry location, or a prominently known guest speaker sharing research.
- Delving more deeply into the methodology, structure, and/or theory; addressing more sophisticated questions; and satisfying more rigorous standards than are generally expected.

## List of Honors-Embedded Classes in SAMP

Below is a list of SAMP courses which have been approved as Honors-Embedded.

HIMS 535	MT 600.01	MT 630.01
HIMS 636	MT 602	MT 640D
HIMS 537	MT 604	MT 645.01
HIMS 655	MT 605	MT645.02
	MT 615.01	Rad Tech 200 (offered jointly with Medical Dietetics).

**School of Allied Medical Professions  
Honors Program Planning Worksheet**

Students should use this form to develop a “Master Plan” for completing the Comprehensive Honors Program in Allied Medical Professions. This plan can be revised as many times as necessary. Attach additional sheets if needed. **Note: 80 points are necessary to graduate with honors in Allied Medical Professions.**

Name \_\_\_\_\_

Major (or intended major) \_\_\_\_\_ Honors Adviser \_\_\_\_\_

**Year One Courses/Activities** - Autumn 20\_\_ through Summer 20\_\_ **Total Points:** \_\_\_\_\_

- 1.
- 2.
- 3.
- 4.

**Year Two Courses/Activities** - Autumn 20\_\_ through Summer 20\_\_ **Total Points:** \_\_\_\_\_

- 1.
- 2.
- 3.
- 4.

**Year Three Courses/Activities** - Autumn 20\_\_ through Summer 20\_\_ **Total Points:** \_\_\_\_\_

- 1.
- 2.
- 3.
- 4.

**Year Four Courses/Activities** - Autumn 20\_\_ through Summer 20\_\_ **Total Points:** \_\_\_\_\_

- 1.
- 2.
- 3.

*OSU School of Allied Medical Professions*

**HONORS PLAN 2008-09**

*(for students pursuing Graduation With Honors in Allied Medical Professions)*  
to be completed and submitted by **December 5, 2008.**

Name:	Major or Pre-Major:
OSU E-mail:	Graduation Yr:          Cum GPA:

**Use this form to indicate your plan for achieving a minimum of 15 Honors Points this year.** (You will need a total of 80 points to graduate with Honors in SAMP.) Refer to the SAMP Honors Point System (see back of form) for more information on courses and activities that meet these requirements, and discuss this with your faculty adviser or your division's Honors Representative.

1. Honors and Graduate Course Work (1 point per credit hour)				Planned Points
Quarter	Department	Course Number	Credits	
Autumn				Subtotal:
Winter				
Spring				
Summer				
<b>2. Research, Scholarship, Teaching</b>				
A				
C				
T				
I				
V				
I				
T				
Y				
<b>3. Leadership and Service</b>				
A				
C				
T				
I				
V				
I				
T				
Y				
<b>Total</b>				
Student: _____ Date: _____				
Academic Advisor: _____ Date: _____				
Director of Honors: _____ Date: _____				

**OSU School of Allied Medical Professions  
HONORS ANNUAL REPORT 2008-09  
Due by June 12, 2009**

Name:	Major or Pre-Major:
OSU E-mail:	Graduation Yr:                      Cum GPA:

**Use this form to report the number of points you have earned this year. Forms without verification will not be accepted!** Refer to the SAMP Honors Point System (see back) for more information on courses and activities that meet these requirements.

Category	On Completion
1. Honors and Graduate Course Work (1 point per credit hour)	Earned Points
Autumn	
Winter	
Spring	
2. Research, Scholarship, Teaching <b>* Provide to your advisor a verification of research or teaching upon completion &amp; attach to this form!</b>	
A C T I V I T Y	
3. Leadership and Service <b>* Provide to advisor verification of participation upon completion and attach to this form!</b>	
A C T I V I T Y	
Total	

Student: _____	Date: _____
Academic Advisor: _____	Date: _____ Verification attached? Y N
Director of Honors: _____	Date: _____ Status? Y N

**School of Allied Medical Professions  
Honors Points System 2008-09**

1. **Honors and Graduate Coursework (at least 30 points):** points are earned by completing

- a) Honors courses
- b) Honors-embedded courses,
- c) 500 level courses on University Honors list or
- d) a graduate level course while an undergraduate student.

One point is earned for every credit hour completed.

2. **Research, Scholarship, and Teaching (at least 20 points):** points are earned by completing research, scholarship, and teaching work through the following opportunities.

Honors Thesis	30 points
Minor in non allied medical professions field	30 points
Minor in allied medical professions field	20 points
One quarter of study abroad	20 points
Study for part of a quarter or as part of service project	5 points
Submit a research paper for publication in a refereed journal	10 points
Present a research study at the Denman Undergraduate	10 points
Serve as a teaching assistant	1 per credit hour
Other as approved by the Honors committee within the School	10-20 points

3. **Leadership and Service (at least 20 points):** Points are earned by completing service and leadership activities which go beyond the clinical and service-learning requirements or prerequisites of the student's academic program. **They must be documented by advisor/supervisor.**

Perform volunteer services	1 point per 10 hours of service
Leadership of a student organized project for recruitment or community-based outreach and engagement activities	5 points per year
Serve as an officer of a student organization such as a student chapter of a professional organization, or school or university student organization	5 points per year
Serve as an officer in a university honorary society such as: <ul style="list-style-type: none"> <li>• Alpha Lambda Delta (Freshman year class honorary)</li> <li>• Phi Eta Sigma (Freshman year class honorary)</li> <li>• Mirrors (Sophomore year class honorary)</li> <li>• Romophos (Sophomore year class honorary)</li> <li>• Chimes (Junior year class honorary)</li> <li>• Bucket &amp; Dipper (Junior year class honorary)</li> <li>• Mortar Board (Senior year class honorary)</li> <li>• Sphinx (Senior year class honorary)</li> </ul>	5 points per year
Member of division, school, college, or university committee	5 points per year
Attend state or national professional meetings	5 points per meeting
Participation in honors activities (fireside chats, lunch and learn, dinner and dialogue, etc...)	1 point per hour (max of 5)
Other as approved by the Honors committee within the School	1-10 points

OSU SCHOOL OF ALLIED MEDICAL PROFESSIONS  
HONORS SERVICE FORM  
2008-09

**Please submit a separate form for each activity and attach it to the Honors Annual report.**

Student's Name: \_\_\_\_\_ Activity: \_\_\_\_\_

1. Number of hours of service completed: \_\_\_\_\_ Date: \_\_\_\_\_

2. Brief description of activities:

3. Were your goals met?      Yes      No

Comments:

4. Identify accomplishments:

5. Name of supervisor: \_\_\_\_\_ e-mail: \_\_\_\_\_

6. Signature of supervisor: \_\_\_\_\_

7. The above are an accurate and honest description of my service activities for the SAMP Honors Program.

Honors Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## PART II

### Latiniate Honors Designations

The School of Allied Medical Professions follows the University's policy on the conferring of the Latiniate Honors, *cum laude*, *magna cum laude*, and *summa cum laude*, at graduation. These honors are automatically assessed based on cumulative GPA alone (see page 3) provided that the student has completed a minimum of 90 credit hours at The Ohio State University.

For those students who have used the University's "Fresh Start" rule, Latiniate Honors will be based on all coursework the student has completed, including that done previous to implementation of the "Fresh Start" rule.

SAMP students completing the Certificate of Study are not eligible to receive the Latiniate Honors designations at graduation. However, previous degree students who complete a second bachelor's degree are eligible.

Eligibility for Latiniate Honors is monitored by the SAMP Student Affairs Office as part of the graduation certification process. **Students are not required to submit any paperwork of any kind to receive these honors.**

## **PART III**

### **SENIOR RESEARCH THESIS PROGRAM**

The Senior Research Thesis Program, leading to “Graduation with Distinction” in the student’s academic discipline, requires the student to develop and implement an independent research project with help and guidance from a faculty advisory committee. The student is expected to complete the proposed research, write a completed research paper and defend the work orally before his/her advisory committee. This opportunity provides academic enrichment, accelerated learning, research opportunities, contact with faculty and appropriate recognition for advanced work. Successful candidates will have their degrees conferred with distinction and their diplomas will be so inscribed.

Students who have met the requirements for honors status in the school (3.4 cumulative GPA and minimum 15 points per year) are encouraged, but not required, to participate in the program leading to “Graduation with Distinction.” Honors students who complete a Senior Research Thesis Project will be awarded 30 points in the “Research, Scholarship and Teaching” category.

#### **Eligibility Criteria**

Students need not be part of the Honors program in the School to participate in the senior research thesis. To be eligible to graduate with distinction, students must have the following:

- a. A minimum of three quarters in research with at least 8 credit hours of collateral reading, research and writing.
- b. The student must be a full time student in his/her final year of studies.
- c. The student must have a minimum of a 3.2 point hour overall GPA.
- d. The student must maintain a 3.5 on all Allied Med courses and those taken in their own divisions.
- e. Second baccalaureate students are eligible.

**BUT**

Certificate of Study students are not eligible.

Detailed information on the Senior Research Thesis Program is contained in a separate manual, and is available on-line at [www.amp.osu.edu](http://www.amp.osu.edu)

## APPENDIX

### TIMETABLE for STUDENTS WISHING to ACHIEVE HONORS STATUS IN THE SCHOOL

#### INCOMING FRESHMEN/TRANSFER STUDENTS WITH INITIAL HONORS STATUS

##### Autumn/Winter of the first year in SAMP

- Meet with the faculty representative from the division or program in which you intend to major. If you are undecided about your major, discuss your plans for Honors with your academic adviser to decide on a possible major and to identify an appropriate faculty representative.
- Meet with the chair of the SAMP Honors and Research Committee to prepare the Honors Planning Worksheet and decide how you will earn a minimum of 15 points by the end of Spring Quarter. Remember that you will need a total of 80 points to graduate, so you should probably plan for more than the minimum per year.
- Submit your honors yearly plan to the chair of the Honors and Research Committees. Ideally, this should be done by the end of Autumn Quarter. However, honors plans can be accepted anytime before June 2, as long as you have planned for your minimum 15 points to be completed by the end of Spring Quarter.
- After you submit your Honors Yearly Plan, you may revise it at any time. We expect you will revise your honors worksheet each year prior to graduation. Discuss your proposed revisions with your faculty representative and submit additional forms as required. **Please keep a copy of your planning worksheet and your yearly plan in your own files.**

##### Spring Quarter of the first year

Meet with your faculty representative to review your yearly plan. Fill out the Honors Yearly Report form showing which courses you took and the activities and research in which you participated. Add up the number of points and have your advisor sign it. **Please be sure to attach the needed documentation to the form.** The completed Honors Yearly Report is due **no later than June 2, 2008.**

##### Subsequent Years

Students will revise their plans and submit the Yearly Plan form in the Autumn Quarter and demonstrate during Spring Quarter how they have realized their goals. The completed Honors Yearly Report is due **no later than June 2, 2008.**

**Note: Seniors who are graduating must submit their completed yearly Honors Report by March 31, 2008 in order to have their honors status on their diploma.**

#### STUDENTS WITHOUT HONORS STATUS WHO WISH TO BECOME HONORS STUDENTS

**First Quarter of Enrollment in SAMP** -- Meet with your academic adviser and the chair of the Honors and Research Committee to map out your strategy for earning the 80 points for graduation with honors in Allied Medical Professions (see pages 10-11). Complete your Honors Planning Worksheet and your Yearly Plan for the academic year and submit it to the chair of the Honors and Research Committee.

**End of the Second Quarter of Enrollment in SAMP** -- As soon as you have completed at least two quarters of enrollment in SAMP and have achieved at least a 3.40 cumulative GPA, you may request honors status by writing to the chair of the Honors and Research Committee.