

**The Ohio State University  
School of Allied Medical Professions  
2009-2010 Health Sciences Program Handbook**

## Table of Contents

- I. Introduction: Health Sciences Program
  - a. Purpose and Philosophy
  - b. Goals
  - c. Core Competencies
  
- II. Faculty
  
- III. Student Responsibilities
  
- IV. Advising and Student Responsibilities
  - a. Advising
  - b. Planning and Tracking
  - c. Registration and Scheduling
  - d. Study Abroad
  
- V. Academic Program
  - a. Curriculum
  - b. List of Courses
  - c. Suggested Scheduling Plan
    - Substitutions
    - transfer courses
  - d. Internship Experience
  - e. Academic Requirements
  - f. Chain of Command
  - g. Attendance
  - h. Graduation Requirements
  - i. Non Academic Requirements
    - Student identification and compliance
    - Immunizations
    - Professional image and conduct
  - j. Student Options
    - minors programs
    - honors opportunities

## **I. Introduction: Health Sciences Program**

### **a. Purpose and Philosophy**

The Bachelor of Science in Allied Health Professions, Major in Health Sciences with Health Management/Health and Wellness areas of concentration is aimed at preparing graduates who are well-educated, contributing members of society.

The primary purpose of the major, to prepare students for entry-level career opportunities in the health care and health-related services field and for entry into graduate/professional programs, is supported by the underlying philosophy of the program, which is based upon these assumptions:

- the health management/health and wellness areas of health sciences are practical/critical, rather than technical. They are oriented to practical questions and critical thinking related to issues and problems of people and health rather than oriented only to theory and technical questions. In this curriculum, theory will inform practical action.
- the conceptual context for professionals providing health care and health-related services must include both the knowledge and the processes needed for maintaining ethical and moral standards, respecting the individual, providing for quality of life, and developing alternative methods of operation within a system that values efficiency, cost effectiveness, high quality, and broad access to care and services.
- modes of inquiry and dialogue, concepts of self, and interpersonal relationships are necessary concepts and skills for professionals and must be built into the curriculum processes of learning.
- learning occurs best when there is ongoing interaction between the student and the instructor. The only bad questions are ones that are not asked.

### **b. Goals**

The program will give students the opportunity to examine their values, beliefs, and attitudes, and to develop their knowledge and skills in general education, a science-based core, and the health management/health and wellness areas by:

- providing education in the sciences, the health care delivery/services industry, and health management/health and wellness, and enabling the development of a set of skills that differentiates a graduate in the Health Sciences Program and allows the graduate to apply knowledge and skills to a career in a health care delivery and/or health-related services setting.
- teaching students to think critically, creatively, and at a systems level, to solve problems and integrate a variety of perspectives, to use resources and research, and

make informed decisions about health management/health and wellness issues, and to communicate effectively verbally and in writing, at all levels with professionals, executives and managers, peers, subordinates, and with clients and supports in all situations.

- preparing students to function in a highly technological and rapidly changing health care environment with integrated delivery systems, restructuring of work, and an increased focus on preventive care.

### **Core Competencies: A Combination of Knowledge and Skills**

The Health Sciences Program curriculum prepares graduates for entry level positions with a baccalaureate degree or graduate programs of study. Graduates are expected to have a combination of knowledge and skills identified as the following core competencies to apply to health care and health related services careers.

#### **Foundation – integrated across the curriculum**

- 1.1 Critical thinking, creative thinking, systems level thinking
- 1.2 Problem solving and decision making
- 1.3 Leadership and collaboration including working in teams
- 1.4 Effective communication – verbal, non verbal, written and interpersonal, among disciplines, at all levels, and with clients and supports
- 1.5 Conflict management
- 1.6 Computer skills – proficiency in basic computer applications
- 1.7 Concepts of statistics and interpretation, including data gathering and analysis
- 1.8 Concepts of public health and epidemiology
- 1.9 Health literacy
- 1.10 Health care delivery and systems - roles of public and private organizations in planning and supporting health care, study of health trends, preventive care, social legislation and current professional issues.
- 1.11 Diversity and cultural competency – broadly defined in terms of ethnicity, culture, lifestyle, gender, education, socioeconomic status, and age with consideration of lifespan issues and the implications on health care/services delivery
- 1.12 Public policy – including process of public policy development, national/state/local collaboration, and advocacy
- 1.13 Outcomes – measuring and evaluating benefit, consumer satisfaction, use of outcomes for consumer choices, sharing of best practices
- 1.14 Research – methodology, interpretation and use of evidenced-based practice
- 1.15 Needs assessment theory, concepts of economic analysis, quality of life and clinical outcomes using scarce program resources, development and evaluation planning.
- 1.16 Management functions and application to health care – theory and principles of supervision, staffing, delegation, decision-making, effective group leadership, managing change and self-management
- 1.17 Ethical and legal issues and decision making processes related to health care and services delivery

## **Health Management**

- 2.1 Planning, financing, coordinating/directing, evaluating, and documenting the delivery of effective and efficient health care and/or health services. Includes managing human resources, budgets, functions, programs, and organizations
- 2.2 Health care reimbursement including an understanding of the economics of health care and reimbursement structures
- 2.3 Health care systems across the continuum of care
- 2.4 Legal system and requirements, liability of facilities and professionals, malpractice, privacy, and confidentiality in health information
- 2.5 Initiation and management of change
- 2.6 Leadership, visioning, and strategic planning.
- 2.7 Improvement – quality, process, and performance
- 2.8 Marketing

## **Health and Wellness**

- 3.1 Behavior theory and practical application to health education and health behaviors, including prevention and disease
- 3.2 Community outreach, building, and collaboration
- 3.3 Services and health related resources – programs, people, and information
- 3.4 Social marketing
- 3.5 Health risk assessment
- 3.6 Motivational interviewing and counseling
- 3.7 Adult learning concepts and application

## II. Faculty

The Health Sciences Program brings together the faculty and staff of the School of Allied Medical Professions (SAMP) who have related degrees, formal education, or equivalent experience in the professions of the Health Management/Health and Wellness as evidenced by research, scholarly activity, or recognition by peers in the field.

Health Sciences Program faculty and staff include:

Stephen Moon, MS	Office 543	Phone: 292-0567
Kay Wolf, PhD	Office 306	Phone: 292-0635
Christopher Taylor, PhD	Office 306	Phone: 292-0635

Health Management Concentration:

Track Coordinator:	Melanie Brodnik, PhD, RHIA	Office: 543	Phone: 292-0567
Faculty:	Laurie Rinehart-Thomson, JD RHIA, CHP	Office: 543	Phone: 292-0567
	Kathryn Maxwell, MS, RN	Office: 543	Phone: 292-0567

Health and Wellness Concentration:

Track Coordinator	Kay Wolf, PhD	Office 306	Phone: 292-0635
Faculty:	Maryanna Klatt, PhD	Office 306	Phone: 292-0635
	Jill Clutter, PhD CHES	Office 306	Phone: 298-0635

Advisor:	Amy Soter	Office: 127	Phone: 292-1706
----------	-----------	-------------	-----------------

Honors Director:	Margaret Teaford, PhD	Office: 406	Phone: 292-5824
------------------	-----------------------	-------------	-----------------

(and Coordinator to any remaining students in Geriatrics/Gerontology)

### III. Student Responsibilities & Resources

This is YOUR education - it is your responsibility to make the most of this academic experience. The quality and success of your experience depend on you.

It is our responsibility to provide an academically strong Health Sciences Program that allows you the opportunity to graduate with a baccalaureate degree, prepared for a career in health care delivery or services or for entrance into a related graduate/professional program.

As a Student you are expected to:

- plan and manage your Health Sciences Program of study within the parameters of the curriculum, with the advisement and assistance of your advisor and/or track coordinator
- know your standing in your program of study
- complete all required coursework for the Health Sciences Program as provided in the List of Courses (see page 9) and the Suggested Scheduling Plan on the Health Sciences website at <http://amp.osu.edu/hs/1385.cfm>
- communicate with your advisor about any changes in your plans and difficulties, or problems that may interfere with your studies or completion of the program
- use and access your OSU email account regularly to receive important Health Sciences Program updates
- make academic success a Number 1 priority
- take responsibility
- identify and solve your problems
- use the resources available and appropriate to your needs as an OSU/SAMP student
- be aware of and meet important, pertinent deadlines
- conduct yourself in a professional manner
- abide by all the rules and regulations as set forth in the OSU Student Handbook and the SAMP Student Handbook
- be on time for appointments and classes; attend all classes
- be prepared and participate fully in classes

Students are required to abide by the School of Allied Medical Professions Code of Ethics as well as the University Code of Student Conduct. See Student Code of Ethics section of the SAMP Student Handbook for details.

Students are required to complete all program requirements outlined in this handbook. Some of these requirements may be modified in the future. Any such modifications will be clarified in writing and will be distributed to all students in the program in advance of implementation via email communication and also available online through the SAMP website.

Students should visit the Health Sciences website at <http://amp.osu.edu/hs/index.cfm>

on a regular basis to stay current with regard to program news. In addition to being a means of communication between the students and faculty, the website is a valuable resource for students. The website has the most up-to-date curriculum plans, internship forms and information, and links to helpful websites for all Health Sciences concentrations.

## **IV. Advising, Planning, and Registration and Scheduling**

### **a. Advising**

Upon admission to the program, each student is assigned to advisor. Students should contact the advisor by phone to make an appointment to meet as needed. The advisor will assist students with registration and scheduling matters as well as any other academic matters. Advising is much more than just scheduling. Students are encouraged to make good use of the advisor's and faculty's experience and resources and discuss career goals and areas of interest.

The advisor is available by email, phone, or during office hours. Phone messages can be left on voice mail. Allow 3 business days for responses to email and voice mail unless otherwise notified. Students will be given 30 minutes for each visit. Students are expected to come prepared to the advising visit with questions and information to make the most of the time allotted. Students are encouraged to communicate with the advisor and keep the advisor informed of any changes needed to schedules, any changes in plans, and any difficulties or problems that might interfere with their studies.

### **b. Planning and Tracking**

Students are responsible for knowing their own standing in relation to their program of study and the regulations and standards of the university and SAMP. Students are responsible for planning and completing all required coursework for the Health Sciences Program as provided in the List of Courses and the Suggested Scheduling Plan on the Health Sciences website at <http://amp.osu.edu/hs/1385.cfm>. Students are expected to track the requirements, completion of courses, and their progress through the curriculum on an ongoing basis. Students are encouraged to use their Degree Audit report to assist them in tracking. The Degree Audit information is managed by the OSU Registrars office, the SAMP Student Affairs office. Students can access their Degree Audit report at the OSU Registrar's web site <http://buckeyelink.osu.edu> .

The advisor will track completion of courses and progress through the curriculum on an ANNUAL basis only, at the end of each Spring quarter, and inform students of any identified problems at that time. If problems exist, the student will be notified and will work with the advisor to determine action.

### **c. Registration and Scheduling**

Students are responsible for registration and scheduling of their courses and working within the parameters of the Health Sciences Program Suggested Scheduling Plan as outlined in this handbook and available on the Health Sciences website at <http://amp.osu.edu/hs/1385.cfm>., particularly with courses that are offered only once per year, taken as part of a sequence, or taught at a specific level. The advisor can assist the student in scheduling, but the student is responsible for completing his/her program.

Students will complete a program plan as part of AM 102; this plan will be approved and should be followed. Changes in the plan will need approval of your advisor. The Health Sciences Program is the primary course of study and any other elective coursework should be planned

around Health Sciences Program courses. Taking elective courses outside of the Health Sciences Program may pose time conflicts.

Any student deviating from their approved Plan should first make an appointment with the advisor no later than two weeks prior to his/her enrollment appointment opening. The student should bring an already prepared schedule to this advising/scheduling appointment. The advisor will review the schedule and program of study and will help to modify the schedule if needed. The student is then responsible for scheduling the appropriate classes when his/her registration window opens.

Students having difficulty registering for a SAMP course that is “full” should work with the advisor to get permission to be added to the course. Students having difficulty getting into a course that is “full” outside of SAMP should contact the HSP advisor and then work directly with the university department for that course. SAMP advisors have no jurisdiction over courses from other departments. Students should contact either the department office or the instructor.

#### **d. Study Abroad**

Some students may have an interest in study abroad. This is to be arranged by the student. The student should contact the OSU Office of International Affairs – Study Abroad Office to evaluate courses offered abroad. In addition, the student should notify the advisor of their plans and determine how study abroad will impact their course of study and completion of the Health Sciences Program. If a student chooses to study abroad in a quarter other than summer, it will most likely delay progress in the program that may be up to one year. For more information on study abroad programs, visit the Office of International Affairs in Oxley Hall.

## **V. Academic Program**

### **a. Curriculum**

The curriculum of the Health Sciences Program/areas of concentration within the Bachelor of Science degree has three components. The first is the University's General Education Curriculum (GEC), designed to provide a body of knowledge thoroughly grounded in the liberal arts and to strengthen understanding and skills in six categories of course work. This distribution of learning experiences includes: writing and related skills, quantitative and logical skills, natural science, social science, arts and humanities, and diversity experiences. The second component is the science-based core, which provides the knowledge essential to a background and understanding of the sciences that supports health and health care delivery and services. The third component includes the courses specific to Health Management/Health and Wellness and will:

- incorporate critical thinking, creative thinking, systems thinking, problem solving, decision making, team work, applied verbal and written communication skills, and diversity as part of as many courses as possible for skill development.
- include as much exposure to real world situations as possible – e.g. effective use of case studies, journal articles, observation, writing, evaluating, critiquing, creating examples, and dialoging with peers, individuals, and panels who talk about work and demonstrate theory/concepts in practice.
- incorporate content/teaching and learning methods that allow for the variety of settings and interests of all students in the class.
- incorporate multidisciplinary and interdisciplinary client-centered service concepts and application as appropriate and as much as possible.
- include application of content for services to people of all ages, including the aging population (healthy as well as diseased aging).
- offer an optional internship designed primarily for the student who is interested in application of learning and hands-on experience for a job in health management, health and wellness, and geriatrics and gerontology.

### **b. Suggested Scheduling Plan**

The anticipated sequence of courses is provided for the Health Management/Health and Wellness areas of concentration and allows a Health Sciences Program student to complete the Bachelor of Science degree in four years of full-time study. A suggested scheduling plan for each area of concentration has been outlined and is available under the Current Students section of the Health Sciences Program website at <http://amp.osu.edu/hs/1385.cfm>. These documents

are considered an advising tool for the student to plan his/her course of study. The course of study is subject to change; all changes will be communicated.

Master schedules (Schedule of Classes) and course descriptions are provided in the OSU Course Offerings Bulletin available on line. Course schedules may be changed within the Health Sciences Program. Students who wish flexibility in their schedule/selection of courses should work closely with the advisor to determine their needs and the changes that will meet their academic and career goals as well as the university requirements. All changes should be planned in a timely manner, communicated to the advisor, and documented in the file.

### Substitutions

Substitutions may be made for designated courses as indicated in the following table. For these courses, careful consideration should be given to the impact of the course on the program of study and on post baccalaureate plans for a career or a graduate/professional program. Substitutions should be communicated to the advisor but will not require a petition.

Course*	Substitution*
MATH 148 Mathematics **	MATH 116, 130, or 150
SOC 101 Sociology	RURAL SOC 105
ANATOMY199.04 Human Anat	ANATOMY 200 or EEOB 235
STATS 135 Statistics	STATS 145
HIMS 648 MicroComputers	CS&E 100, CS&E 101, or CS&E 200
ALLI MED 500 Medical Terminology	CLASSICS 210, or HIMS 500
ALLI MED 425 Human Development	HDFS 364 or Psych 340
ECON 200 Microecon***	ECON 201 Macroecon or GEOG 200***
ALLI MED 200 CPR	EDPAES 102 or 122 or CPR certification
AMIS 310 Accounting	AMIS 211 & 212
ALLI MED 680.01 Research	PSYCH 300
ALLI MED 622 Hum Resource Mgt	BUS MHR 400 Found of Mgt & Hum Res

\* Subject to change

\*\* MATH 130 or greater required for College of Business courses, MATH 148 or greater required for CHEM 121, PHYSICS 211/MATH 150 required for Med School, Optometry

\*\*\*ECON 200 is required for the Health Management concentration

With the exception of Sociology, all courses on this list and the substitutions require a grade of C- or better

Requests for any substitutions other than those listed above, or for waiving of a course requirement, including the “Drop a GEC” option, will require a “Petition for a Degree Requirement Exception”. The substitution or waive of a course requirement should be discussed with the advisor to determine if the substitution is appropriate. The “Drop a GEC” option is only available to students admitted as freshman Spring 2007 and before and for transfer students who entered OSU Summer 2007-Spring 2008 with 45 or more credit hours.

Forms and instructions are available at the SAMP Student Affairs office. See SAMP Student Handbook Academic Planning and Procedures section on Petitioning Program and/or Degree Requirements (page 15) for more details on the procedure for submitting a petition form and providing documentation for the file.

## **Transfer Courses**

For details and instructions on procedures for processing courses evaluated as General or Special Credit see the SAMP Student Handbook Academic Planning and Procedures Section. Students can also find transfer information online at [http://www.ureg.ohio-state.edu/ourweb/Transfer\\_Credit/index\\_transCred.html](http://www.ureg.ohio-state.edu/ourweb/Transfer_Credit/index_transCred.html).

During enrollment in the Health Sciences Program, students may choose to take courses to transfer for credit from another university or college. Students should carefully plan the choice of courses to determine acceptability of transfer credit and application to the Health Sciences Program. Students should work with the advisor and may also be directed to work with the Professional Admissions Office on the 3<sup>rd</sup> floor of Lincoln Tower to make a determination of transfer.

### Completion/Documentation:

For students enrolled in the Health Sciences Program, in the case of ANY course completed for credit from another university or college, once the course is completed and as soon as possible, the student is responsible for providing the final grade to the advisor. Students must request a copy of the official transcript to be sent to Professional Admissions to receive credit on OSU records:

The Ohio State University  
Professional Admissions  
3<sup>rd</sup> Floor Lincoln Tower 1800 Cannon Drive  
Columbus OH 43210

### **d. Internship Experience**

The internship option offered through the Health Sciences Program allows students to obtain valuable experience, apply classroom theories, and network in their chosen field. To learn about this option, students should refer to the Health Sciences Program website, Careers page at <http://amp.osu.edu/hs/1386.cfm>.

### **e. Academic Requirements**

The Academic Sanctions section of the SAMP Student Handbook describes the SAMP policies about warning, probation, and disenrollment which are also the requirements of the Health Sciences Program. The SAMP Student Affairs office monitors students' GPAs and course grades quarterly. Students are expected to maintain at least a 2.20 overall GPA throughout their program. In addition, all required courses; prerequisite, core, and major courses, must be completed with a grade of C- or better. Courses completed with a grade lower than C- must be retaken, which could impede progress in the program for up to a year. In addition, a student who receives less than a C- in any one of these courses shall be placed on probation. Conditions for removing probation will be specified at the time of probation and sent in writing to the student. See the SAMP Student Handbook for detailed information on Academic Sanctions. The list of the courses for Health Sciences, called Category 1 Courses, requiring a grade of C- or better is as follows:

**Health Sciences Program Category 1 Courses\***

<b>Course</b>	
<b>Prerequisites</b>	Psych 100 - General Psychology Math 148 - Algebra and Trigonometry and applications or Math 116, 130, or 150 Biology 113 - Biological Sciences: Energy Transfer and Development (or BIO 101)** Biology 114 – Form, Function, Diversity (or BIO 102)** Chemistry 121 - General Chemistry I (or Chemistry 101)** Chemistry 122- General Chemistry II (or Chemistry 102)** Statistics 135- Elementary Statistics (or Statistics 145) Anatomy 199 - Basic Human Anatomy (or Anatomy 200 or EEOB 235) EEOB 232- Introductory Physiology ALLI MED 500- Medical Terminology (or Classics 210)
<b>Core</b>	ALLI MED 100- Allied Med Survey ALLI MED 102- Introduction to Health Professions HIMS 648- Microcomputer Applications in the Health Sciences (or CS&E 100 or 200) ALLI MED 591- Health Care Organization ALLI MED 592- Interactions in Health Care ALLI MED 200- CPR for the Health Care Provider (or EDPAES 122) ECONOMICS 200 – Principles of Microeconomics (or Econ 201 or GEOG 200) ALLI MED 425- Critical Phases in Life I (or Psych 340, or HDFS 364) ALLI MED 505- Principles of Disease I ALLI MED 506- Principles of Disease II ALLI MED 680.01- Research Design in Biomedical Sciences (or Psych 300) ALLI MED 696-Seminar in Program Development and Evaluation in Health Sciences PUBHEPI 510- Introduction to Epidemiology ALLI MED 672- Application of Ethical Decision Making in Health Care ALLI MED 630 - Management Principles for Health Care Professionals
<b>HM</b>	ACCT&MIS 310- Foundations of Accounting (or ACCT&MIS 211 and 212) HIMS 544- Legal Concepts in Health Care and Information Services HIMS 620- Health Care Reimbursement Systems HIMS 635- Quality Management in Health Care HIMS 650- Health Care Information Systems (or ALLI MED 650) HIMS 660- Health Care Financial Management ALLI MED 604- Case Studies in Health Sciences ALLI MED 622- Human Resource Management for AHP (or BUS MHR 400) ALLI MED 662- Introduction to Managed Care ALLI MED 663- Introduction to the Long Term Care Continuum BUS M&L 450- Foundations of Marketing ED PAES 624- Foundations of Workforce Development and Education
<b>HW</b>	ALLI MED 430- Nutrition for Fitness ALLI MED 607- Role of Integrative Medicine in Society ALLI MED 635-Allied Health Professions Clinical Interviewing ALLI MED 640- Health Promotion and Disease Prevention ALLI MED 642 – Evidence-based Practice in Health Sciences ALLI MED 643 - Advanced Topics in Health and Wellness ALLI MED 645- Health Risk Assessment ALLI MED 655 - Ind Differences in Client/Patient Populations ALLI MED 670- Teamwork and Leadership in Health and Wellness ED PAES 500- Science of Physical Activity for Health Professionals (H&W) ED PAES 652- Health Promotion in the Workplace EDPAES 636D – Teaching Health
<b>GG</b>	ALLI MED 430- Nutrition for Fitness ALLI MED 601- Death, Loss, and Grief from Multiple Perspectives ALLI MED 663-Long Term Care ALLI MED 664- Care of Older Adults ALLI MED 665- Understanding the Aging Process ALLI MED 667- Aging and Public Policy ALLI MED 668- Prevention and Wellness in Aging

	ALLI MED 670- Teamwork and Leadership in Health and Wellness ALLI MED 695- Senior Seminar in GG ANTHRO 640.05 – Biology of Senescence HDFS 360- Family Development HDFS 670.01 Adult Development and Aging HIMS 635-Quality Management in Health Care
--	--

\* Subject to change

\*\* 3 Total/ one sequence required

#### **f. Chain of Command**

Concerns related to a course must first be discussed with the instructor of the course before the concern can be brought to the advisor. Problems related to the Program should be directed first to the advisor and then to the director of the concentration.

#### **g. Attendance**

Students are expected to be on time for all classes and are expected to attend all classes in the School of Allied Medical Professions, unless there is an illness or death in the family. A physician's certification of illness may be requested at the discretion of the instructor or advisor for absences that exceed two class days in a row. Policies for and the impact of absences from class on the course final grade may differ according to individual instructors. Students should check the course syllabus for individual instructor's policies. In cases of absence, the student should notify the instructor BEFORE class time and provide the reason for the absence.

The student who misses a class will be responsible for the material missed. If the student is absent for a scheduled exam, the student must arrange to take the exam prior to the next class meeting. Continued unexcused absence or tardiness is subject to probationary action.

For students enrolled in AM 600 Internship in Health Sciences, if time is missed either through absences or tardiness, the Preceptor, in consultation with the Internship Instructor, will determine if time must be made up or to determine other arrangements.

#### **h. Graduation Requirements**

Students should refer to the degree audit report online at [www.buckeyelink.osu.edu](http://www.buckeyelink.osu.edu) to ensure that all requirements are complete for graduation.

#### **i. Non Academic Requirements**

##### **Student Identification and HIPAA Compliance**

Students in the Health Sciences Program are expected to follow the guidelines set forth in the SAMP Student Handbook for identification and HIPAA compliance. For details, see the New Student Procedures section in the SAMP Student Handbook. You can also find information at the Health Sciences website FAQs for Current Students at <http://amp.osu.edu/hs/3794.cfm>.

##### **Immunizations**

Students should carefully review the Health Care and Immunization Policy section in the SAMP Student Handbook (pages 7-10) for requirements for the Health Sciences Program. You can also

find information at the Health Sciences website FAQs for Current Students at <http://amp.osu.edu/hs/3794.cfm>. An initial health evaluation is required, along with an annual follow up and annual Tuberculosis testing.

The cost of all immunizations is the student's responsibility. All required immunizations are available through the Student Health Center (no office visit fee). If students are covered by OSU student health insurance, the immunizations are discounted.

### **Professional Image and Conduct**

Students of the Health Sciences Program represent The Ohio State University, the College of Medicine and College of Public Health, the School of Allied Medical Professions, and the Health Sciences Program. Students are expected to

- follow the guidelines set forth in the SAMP Student Handbook
- project a professional image including: appearance, respect and courtesy, self-control, dependability and reliability, honesty, punctuality and responsibility.
- conduct themselves in a professional manner in interactions with faculty and peers, in interactions with health professionals, in clinical, professional, and internship settings, and at any functions related to activities of the School/OSU or the Health Sciences Program.
- conduct themselves in a professional manner in classes. Unprofessional behavior in the classroom is defined as any situation in which class is disrupted through personal actions or actions that contribute to someone else's disruptive behavior in class. Examples include but are not limited to:
  - racial/ethnic or sexually related comments made in class that could be considered derogatory
  - an outburst or heated verbal exchange between students and/or between a student and the instructor
  - inappropriate humor that becomes disruptive

The advisor will address behavior that is reported as unacceptable with the student and appropriate faculty. The parties involved will determine behavior changes needed, timeframe for correction, and consequences if behavior is not corrected. Repeated violations could be cause for professional probation and possible, eventual disenrollment. Behaviors deemed dangerous to the student, dangerous to other students, clients, patients, or faculty will also be cause for the faculty to recommend disenrollment and could lead to eventual dismissal from the university. See the SAMP Student Handbook for procedures of probation and disenrollment.

### **j. Student Options**

#### **Minors Programs**

The Health Sciences Program curriculum provides for a number of elective hours, which allow students the opportunity to earn a minor in a field of study that can enhance their education and background. See the Health Sciences website at <http://amp.osu.edu/hs/3267.cfm> for a list of suggested minors and the SAMP Student Handbook for the SAMP Minor Policy. Students

should also contact the Health Sciences Program advisor to discuss their options and determine how to fit the courses for the minor into the scheduling plan. **Only one course specified on the major that is also part of an established minor (overlapping courses) may be counted toward both the major and the minor.** The Minor information and Minor Program Form, can be found on the SAMP website at <http://amp.osu.edu/current/>.

### **Honors Opportunities**

The School of Allied Medical Professions has expanded its Honors Program. Health Sciences honors students are encouraged to learn about and take advantage of the opportunities the Honors Program offers for a unique academic experience. Students should work with the advisor to explore options and determine if and how participation in the Honors Program would advance the student's post baccalaureate career and/or graduate/professional school goals.

The Honors Program leading to "Graduation with Honors" requires the student to prepare and implement a plan incorporating advanced coursework, scholarship, research, service, and leadership. The Honors Program leading to "Graduation with Distinction" requires the student to develop and implement an independent research project, or Honors Thesis, with help and guidance from a faculty advisory committee. The student will gain academic enrichment, accelerated learning, research opportunities, contact with faculty and appropriate recognition for advanced work.

See the SAMP Student Handbook for brief information and review full details in the SAMP Honors Manual and SAMP Student Research Thesis Manual at the SAMP website <http://amp.osu.edu/current/>.